Mark Scheme - 11

Sub-section		Mark	Answer	Accept	Neutral answer	Do not accept
(a)		1	hydrogen	H_2	Н	·
<i>(b)</i>		2	iron (1) speeds up the reaction / increases the rate of the reaction (1)			
(c)		2	recycled / returned into reactor (1) basic qualification required e.g. reduces cost of process / less waste of raw materials (1)	fed back in re-used	more efficient / reacted again / more yield / saves time	
(d)		2	lower yield with higher temperature (1) higher yield with a higher pressure (1)	vice versa		
(e)		3	N ₂ + H ₂ (1) NH ₃ (1) (1), 3, 2 (1) formulae must be correct to award balancing mark			

Su	b-sect	tion	Mark	Answer	Accept	Neutral answer	Do not accept
(a)	(1)		2	number of nitrogen atoms 2 number of hydrogen atoms 6 both needed for (1) equal / same number (of these atoms) on right hand side (1)			
	(ii)		1	gas / gaseous			
(b)	(i)	Ţ	1	cooling			
- 16		11	1	recycling			
	(ii)		2	iron (1) speeds up reaction (1)			

Mark	Guidance
	Indicative content: Explanation of choice of temperature and pressure conditions and rationale of presence of catalyst e.g.
	reversible reaction, left to right reaction required to produce ammonia
	(left to right reaction is exothermic and) higher yield is favoured by lower temperature however lower temperature results in lower rate so compromise made – moderately high temperature increases rate at the expense of yield rate further increased by using iron catalyst
	higher yield is favoured by higher pressure however increasing pressure increases plant costs and is potentially more hazardous – moderate pressure chosen provides moderate yield
	lower yield acceptable because unreacted nitrogen/hydrogen can be easily separated and returned to reaction vessel
	5-6 marks: The candidate constructs an articulate, integrated account correctly linking relevant points, such as those in the indicative content, which shows sequential reasoning. The answer fully addresses the question with no irrelevant inclusions or significant omissions. The candidate uses appropriate scientific terminology and accurate spelling, punctuation and grammar.
	3-4 marks: The candidate constructs an account correctly linking some relevant points, such as those in the indicative content, showing some reasoning. The answer addresses the question with some omissions. The candidate uses mainly appropriate scientific terminology and some accurate spelling, punctuation and grammar.
	1-2 marks: The candidate makes some relevant points, such as those in the indicative content, showing limited reasoning. The answer addresses the question with significant omissions. The candidate uses limited scientific terminology and inaccuracies in spelling, punctuation and grammar.
	0 marks: The candidate does not make any attempt or give a relevant answer worthy of credit.

Su	b-section	Mark	k Answer		Neutral answer	Do not accept
(a)	(i)	1	1000 atmospheres 100 °C both needed for (1)			
	(ii)	2	low rate/ slow reaction (1) (iron) catalyst (1)	decreased rate		incorrectly named catalyst e.g. V ₂ O ₅
	(iii)	1	cost of container/more expensive to build/thicker container walls/ cost of getting to high pressure		'cost'	
(b)	(i)	1	exothermic			
	(ii)	1	4			
	(iii)	2	CuCO ₃ + 2HNO ₃ → Cu(NO ₃) ₂ + H ₂ O + CO ₂ formulae correct (1) balancing (1) formulae must be correct for balancing mark to be awarded			

Mark	Answer
6	Indicative content
	Benefits e.g. increase crop yield, more food, healthier plants, improves quality of soil, cheaper food and releases land for other purposes.
	Problems e.g. increased soil acidity (which needs neutralising using lime), pollutes water supplies/ nitrates in drinking water (possible health problems), overgrowth of plants in canals (which requires unblocking) and 'eutrophication' or full description – (algae over growth, bloom formation, sunlight blocked, plants die, bacteria removes oxygen during decomposition, water deoxygenated and water becomes lifeless)
	5-6 marks The candidate constructs an articulate, integrated account correctly linking relevant points, such as those in the indicative content, which shows sequential reasoning. The answer fully addresses the question with no irrelevant inclusions or significant omissions. The candidate uses appropriate scientific terminology and accurate spelling, punctuation and grammar.
	3-4 marks The candidate constructs an account correctly linking some relevant points, such as those in the indicative content, showing some reasoning. The answer addresses the question with some omissions. The candidate uses mainly appropriate scientific terminology and some accurate spelling, punctuation and grammar.
	1-2 marks The candidate makes some relevant points, such as those in the indicative content, showing limited reasoning. The answer addresses the question with significant omissions. The candidate uses limited scientific terminology and inaccuracies in spelling, punctuation and grammar.
	0 marks The candidate does not make any attempt or give a relevant answer worthy of credit.

Su	b-sect	ion	Mark	Answer	Accept	Neutral answer	Do not accept
(a)	(i)		2	436 + 242 (1)			
	49	e		= 678 (1) – correct answer only (cao) (2)			
	(ii)		2	$2 \times 431 (1)$ = 862 (1) - cao (2)			
(b)			1	exothermic since energy given out (as bonds made) > energy needed (to break the bonds) energy given by reaction is negative / -184 credit 'endothermic' with correct reason if calculation error followed through (ft)			

Su	Sub-section		Answer	Accept	Neutral answer	Do not accept
(a)	(i)	2	sulfur dioxide (1) sulfur trioxide (1)	SO ₂ SO ₃		
	(ii)	1	2			
	(iii)	1	far too / very exothermic or acid forms mist / white fumes form or acid is difficult to collect		dangerous / explosive / reactive	
(b)	(i)	2	5 + 5 + 30 + 30 + 15 (1) 15 (1) follow through error (ft) correct answer only (cao) (2)			
	(ii)	1	ammonia	NH ₃		
	(iii)	3	overgrowth of algae (1) good description of eutrophication – up to (3) gets into water supplies (1) must be some linking of points in explanation for full marks to be awarded	gets into water supplies and can lead to blue baby syndrome (2)	kills fish pollution	

Sub-section	Mark	Answer		Accept	Neutral answer	Do not accept
(a)	3	carbon dioxide → turns limewater milky ammonia → turns damp red litmus blue oxygen → relights a glowing splint	(1) (1) (1)			
(b)	3	yellow flame (1) green flame (1) brown precipitate (1)				

Sub-	section	Mark	Answer	Accept	Neutral answer	Do not accept
(a)		3	$M_{\rm f}({\rm Cu_2S}) = 64 + 64 + 32 = 160~(1)$ 1 mol of Cu ₂ S produces 2 mol of Cu or 160 tonnes of Cu ₂ S produces 128 tonnes of Cu (1) 20.5 tonnes of Cu ₂ S produces $\frac{128}{160} \times 20.5$ = 16.4 tonnes of Cu (1) error carried forward possible correct answer only (3)			
<i>(b)</i>		2	4.1 tonnes of 'missing product' (1) 4.1 × 100 = 25 % (1) 16.4 error carried forward from (a) correct answer only (2)			